

President's Report



Yeshiva University

2021

President's Report 2021

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RABBI DR. ARI BERMAN
President of
Yeshiva University



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The Flagship Jewish University



inspire our graduates to think outside of themselves, give back to others and become people of impact. It is more important than ever in these changing times to have a clear sense of identity and mission. We do.

While our deep roots enable us to withstand the tempests of our time, our forward focus moves us to capitalize on the great opportunities of tomorrow. In these pages, you will see a Yeshiva University on the rise, with new degrees and programs and scores of achievements that we share with pride. More importantly, you’ll feel the excitement and energy that permeates the schools and their students on all our campuses.

Our core values serve as an invaluable compass. Even during uncertain times, they give us confidence that we are moving in the right direction. Join us on this exciting journey, and let’s build a better tomorrow, today.

Warmly,

Rabbi Dr. Ari Berman

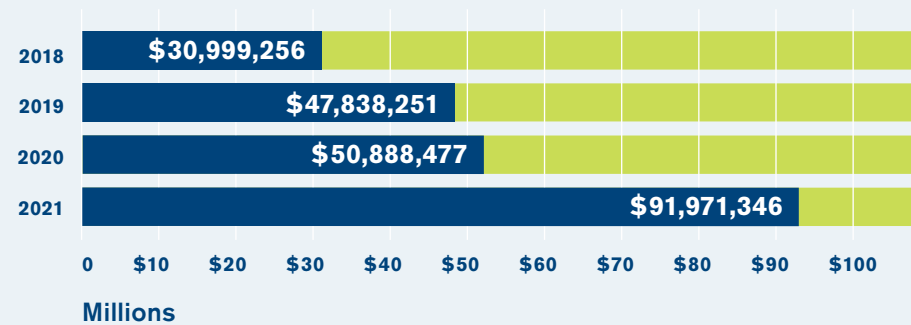
As the flagship Jewish university, Yeshiva University is deeply rooted in our multimillennial tradition. We take great pride in our timeless values. We study them, we live them and we share them with the world. We work every day to ensure that our students lead lives of purpose and meaning, driven by these teachings to become tomorrow’s leaders.

This dedication to our values is critical to YU’s excellence. We are ranked highly because of our outstanding academics, impactful research and motivated students. We are committed to helping our students discover great success in their personal and professional lives. We embrace a deep commitment to Israel. And we

YU FACTS & STATS

PHILANTHROPY

New Cash & Commitments



Students come to YU from

across the globe
including



Grew graduate school net tuition revenue by more than

60%

over the past four years, with over 20 new programs.

8 new programs have been registered with the New York State Education Department this year since July 1, 2020.

They include

- A.A. in Liberal Arts
- B.S. in Business Analytics
- B.S. in Finance
- B.S. in Marketing
- B.S. in Strategy & Entrepreneurship
- B.A./M.A. in Mental Health Counseling (new dual degree)
- M.A. in Holocaust and Genocide Studies
- M.S. in Physician Assistant Studies



100%

of **Stern College for Women** students who applied to medical, dental and optometry schools were admitted.

New YU facilities showcase a focus on

STEM and health fields:

- **Selma T. and Jacques H. Mitrani Tech Lab** on the Beren campus
- **Margaret and Leo Meyer and Hans M. Hirsch Foundation Digital Media Lab and Engineering Labs** on both the Wilf and Beren campuses
- Katz School of Science and Health's **new OT and PA labs** on the Resnick campus



80% of YU undergraduate students receive scholarships.

Over the past 29 years, DNA testing litigation pioneered by the **Innocence Project**, founded at the **Benjamin N. Cardozo School of Law**, has helped free



365 people

for crimes they did not commit.

We rose

29 places

from 97 to 68, in the **U.S. News & World Report** Rankings.



YU was ranked

#33

in **U.S. News & World Report's Best Value Category.**



YU's expanded **partnership**

with Montefiore and our affiliated medical school, the **Albert Einstein College of Medicine**, includes the launch of a new B.A./M.D. program offering a direct pathway to the medical profession for elite high school graduates attending YU's undergraduate honors programs.

YU faculty were awarded

\$1,531,188

in new grants in fiscal year 2021

\$1,909,716

in new grants in the first three months of fiscal year 2022

Since our beginning, over **135** years ago, Yeshiva

University has educated more rabbis, scholars and teachers than any other Jewish educational institution in history.





CORE TORAH VALUES

Yeshiva University is a unique ecosystem of educational institutions and resources that prepares the next generation of leaders with Jewish values and market-ready skills to achieve great success in their personal and professional lives, endowing them with both the will and wherewithal to transform the Jewish world and broader society for the better.

[YU.EDU/VALUES](https://yu.edu/values)

TORAT EMET

אמת TRUTH

We believe in **truth**, and humanity's ability to discover it.

The pursuit of truth has always been the driving force behind advances in human understanding, from Socrates' wanderings through the streets of Athens to the innovations of the Industrial Revolution. People of faith, who believe in a divine author of Creation, believe that the act of discovery is sacred, whether in the realm of philosophy, physics, economics or the study of the human mind.

The Jewish people in particular affirm that beginning with the Revelation of the Torah at Mount Sinai, God entrusted eternal teachings and values to us that we must cherish and study diligently above all else, for they represent the terms of the special covenant that God made with us. All people, regardless of their faith background, should value the accumulation of knowledge because it is the way to truth and a prerequisite to human growth.

TORAT CHAIM

חיים LIFE

We believe in bringing values to **life**.

Jewish thought asserts that truth is made available to human beings not simply so they can marvel at it but also so that they can use it. Students studying literature, computer science, law, psychology or anything else are expected to take what they learn and implement it within their own lives as well as apply it to the real world around them.

When people see a problem that needs addressing, their responsibility is to draw upon the truths they uncovered during their studies in finding a solution. They must live truth in the real world, not simply study it in the classroom.

TORAT ADAM

אדם INFINITE HUMAN WORTH

We believe in the **infinite worth** of each and every human being.

Judaic tradition first introduced to the world the radical proposition that each individual is created in the divine image and accordingly possesses incalculable worth and value.

The unique talents and skills each individual possesses are a reflection of this divine image, and it is therefore a sacred task to hone and develop them. The vast expansive human diversity that results from this process is not a challenge but a blessing. Each of us has our own path to greatness.

TORAT CHESD

חסד COMPASSION

We believe in the responsibility to reach out to others in **compassion**.

Even as we recognize the opportunities of human diversity, Jewish tradition emphasizes the importance of common obligations. In particular, every human being is given the same responsibility to use his or her unique gifts in the service of others; to care for their fellow human beings; to reach out to them in thoughtfulness, kindness and sensitivity; and to form a connected community.

TORAT ZION

ציון REDEMPTION

We believe that **humanity's purpose** is to transform our world for the better and move history forward.

In Jewish thought, the concept of redemption represents the conviction that while we live in an imperfect world, we have a responsibility to strive toward its perfection. Regardless of a person's personal convictions about whether social perfection is attainable or even definable, it is the act of working toward it that gives our lives meaning and purpose. This common striving is an endeavor that brings all of humanity together.

The Jewish people's task to build up the land of Israel into an inspiring model society represents this effort in microcosm. But it is part of a larger project that includes all of humankind. If the arc of the moral universe bends toward justice, then redemption represents our responsibility to work together in the service of God to move history forward.

The Beauty of Torah Study

Within the classes, shiurim [lectures], shabbatot and the many extracurricular activities of the Torah studies programs on the Wilf and

Beren campuses beats the heart of what Yeshiva University stands for: a mission of improving the world through the embodiment in the faculty, staff and students of the Core Torah Values (see pages 6–7) and the timeless wisdom of the Torah.

BEREN CAMPUS

To Shoshana Schechter, associate dean for Torah Studies at Stern College for Women, “our Torah programming has been stronger than ever, with an unprecedented number of students participating in extracurricular shiurim and Shabbat programming.” In fact, the first Shabbat on campus for the fall semester attracted close to

400 students, the largest number in the history of Stern College. “The energy and excitement were palpable,” Schechter noted, “and students were thrilled to be back together.”

This level of spirited participation shows a real hunger and appreciation for the kind of programming Schechter has brought to the Beren campus. Now that shiurim are back to being in person, the program has added two rabbinic intern couples to the staff who give shiurim during the week and are coming for shabbatot on campus. “We have also increased collaboration with the undergraduate Torah studies faculty from the uptown campus,” she noted, “with several rebbeim now teaching on both campuses and roshei yeshiva coming weekly to teach the women.”

Other curricular and extracurricular efforts have included such offerings as parsha, halacha and Ask the Rabbi as well as programming updates through WhatsApp groups that connect students of all backgrounds on campus.

“To give you an example of the kind of energy and commitment our students show for their studies, we had a student-run appreciation program for Rabbi Moshe Kahn to support a speedy recovery for him that attracted over 200 alumni from all across the globe, many of whom are illustrious Torah educators today, who Zoomed in to express their appreciation.”

The programming offered by the Rebecca Ivry Department of Jewish Studies and the Mechina Pathways Program “is more robust than ever, and the students recognize that and are responding strongly to what we offer.”

WILF CAMPUS

The goals of the men’s undergraduate Torah studies programs (UTS) are much more far reaching than imparting information or covering text. “In the words of Rabbi Soloveitchik,” said Rabbi Yosef Kalinsky, dean of UTS, “education is not just a technical activity. It is a soul-performance [that] expresses itself in the emergence

of a new fellowship, within which master and disciple share one great adventure, that of creation.”

This is the level of excellence that the four Torah studies programs—Mazer Yeshiva Program, Irving I. Stone Beis Medrash Program, Isaac Breuer College of Hebrew Studies and James Striar School of General Jewish Studies—aim to achieve for their students.

The timeless wisdom of the Torah guides the mission of YU.

Technology has been a blessing for the programs, allowing UTS to offer a variety of ways for students and rebbeim to interact and build that all-important fellowship. “While most colleges shifted to Zoom classes and on-line learning,” noted Rabbi Kalinsky, “the majority of our dedicated faculty, under the guidance of our medical director, came to teach in-person classes.”

At the same time, UTS continued to run programs for students who had decided to learn remotely. “Faculty carved out additional office hours to meet with students over Zoom and to check-in to see how they were faring at home so that they should not feel isolated or alone,” said Rabbi Kalinsky, “an excellent example of how much we care about both the physical and spiritual well-being of our talmidim.”

Technology has also enabled an effective outreach to the thousands of UTS alumni. “Over sukkot, for instance,” Rabbi Kalinsky observed, “we offered a dozen ‘alumni shiurim’ that connected alumni with their undergraduate rebbeim, with close to 200 alumni participating.”

Rabbi Kalinsky also acknowledged that there is now more cohesion among the Wilf and Beren faculty, with roshei yeshiva and rebbeim from Wilf now regularly lecturing and teaching on the Beren campus. “There is greater unity amongst the joint faculty and a strong desire to look more holistically at the education of our undergraduate men and women.”

PASSION AND PURPOSE

The way the Torah studies programs continued to fulfill their missions during a time of great duress while also innovating and expanding speaks strongly to the dedication of the University to the Torah education of its students.

It also demonstrates the crucial ways the Core Torah Values shape and drive the existential purpose of the University: to infuse the world with the wisdom of the Torah in order to bend the arc of history toward justice and redemption. ■





Shape the future

FORWARD-FOCUSED DEGREES
PREPARE STUDENTS FOR
EMERGING INDUSTRIES,
GROWING MARKETS AND
EVOLVING FIELDS.



YU student interns attend a startup presentation in Jerusalem.

Yeshiva University is an institution with a glorious past. With thousands of graduates since its founding in 1886 and deeply rooted in a multimillennial tradition that has been passed down through generations, YU has prepared students in countless fields who have gone on to have exciting, productive and impactful careers.

Since its inception, YU has been an institution with a laser focus on the future, training students to excel in and meet the demands of a global workplace in transformation. The University prides itself on providing the skills and expertise for careers in industries that are developing, growing and evolving by leaps and bounds. Whether it's in the worlds of business, STEM or rabbinics, YU is strategically enhancing its programs and curricula to meet the fast-paced changes in today's workplace and to meet the demands of tomorrow's job market. To help students land the positions they've worked so hard to deserve, the University is also rebuilding a multifaceted Career Center that embraces best practices and state-of-the-art technology. (See page 14.)

The world is swiftly changing, and YU students—who will become the industry leaders of the future—are being trained to keep up with those changes.

At YU, the future is in our DNA.

STEM@YU: TRAVELING AT THE SPEED OF LIGHT

Every day brings a new scientific breakthrough in the STEM (Science, Technology, Engineering, Math) fields. YU is putting students in the driver's seat with a broad array of degrees and programs that lead to meaningful careers in the sciences, health care, medicine and information technology.

Computer Science

The computer science department at Yeshiva College has experienced strong growth in faculty expertise, curricular breadth, admission to top graduate schools and internship and employment placements. Interest has grown exponentially, with approximately 25% of Yeshiva College students majoring in computer science.

In 2020, the major's four-year tracks, one focused on data science and the other on distributed systems (also known as cloud computing), were upgraded to the status of Bachelor of Science degrees, enhancing students' career opportunities. Skills-enhancing internship opportunities allow students to work with senior industry mentors from top companies. In addition to experience, students receive the tools to attain coveted job offers, enabling them to continue the cycle of giving back with internship and mentorship opportunities at their places of employment.

The computer science department at Stern College for Women has also experienced steady growth over the past few years, continuing its success of giving students the necessary skills to land prominent positions at top companies. As of May 2021, the department boasted 40 declared computer science majors, with many more expected to declare this academic year. An additional 20 students from diverse majors take introductory computer science courses each year. The department has added electives in computer networks, operating systems and applied machine learning (a branch of artificial intelligence). In addition, the recently completed Selma T. and Jacques H. Mitrani Tech Lab is providing students with a dedicated space on the Beren Campus to code, create and collaborate, thanks to a generous gift from the Selma T. and Jacques H. Mitrani Foundation.

Graduates have landed impressive positions at companies including Google, IBM, BNY Mellon, TD Securities, CitiBank, Bloomberg and Amazon.

Science and Health

At the Katz School of Science and Health, graduate degrees and programs are constantly being launched in preparation for the workplace of the future in the areas of science, health care and information technology. These fields—ripe with opportunities for job seekers—are those that Dr. Paul Russo, dean of the Katz School and vice provost, says will “make the world a smarter, safer and healthier place.”

The Katz School offers an **M.S. in Biotechnology Management & Entrepreneurship** in which students master the scientific, technical and business knowledge needed to launch, manage, scale and commercialize biotechnology innovations and delivery systems, an area

that seems more important than ever over the past 20 months with the continuing need for drugs to treat COVID. Ongoing partnerships include one with Albert Einstein College of Medicine where biotech students have completed capstone projects including developing a regulatory pathway for a new drug.

Preparing students for one of the hottest fields is the Katz School's **M.S. in Cybersecurity**. Students are taught by renowned faculty to develop the expertise to help organizations and companies manage cybersecurity protocols and procedures and protect themselves in a world growing more and more digitally vulnerable. An ongoing partnership with ISACA, a global learning organization and technology association, and Cyber Ladies NYC, founded by Katz cybersecurity program director Sivan Tehila, empowers women in cybersecurity and provides additional expertise and opportunities for students. Companies at which recent graduates have landed positions include Deloitte, EY, BNY Mellon, New York City Cyber Command, NYPD Terrorism Unit, Cyberint and NYCERS.

“To best prepare leaders for the world of tomorrow, we are continually adapting to evolving student needs and changing workplaces. This is part of our ongoing and strategic focus on the future.”

RABBI DR. ARI BERMAN
PRESIDENT OF YESHIVA UNIVERSITY

Another sought-after degree is the **M.S. in Artificial Intelligence**, in which AI students design and build cutting-edge technologies for a variety of fields such as finance, biotech and cybersecurity. Initiatives include an ongoing internship partnership program with S&P Global and Amazon Web Services (AWS) where every student in the Special Topics: Cloud Computing course has passed his or her first AWS certification. As of this writing, they were on track to earn a second highly coveted certification.

THE NEXT ERA OF CAREER GUIDANCE

The workplace is transforming by the nanosecond. Thanks to a generous gift from Drs. Felix and Miriam Glaubach, the newly named Shevet Glaubach Center for Career Strategy and Professional Development is positioning itself to be a dynamic partner for YU students as they pursue positions in today's and tomorrow's work environment.

Under the leadership of Executive Director Susan Bauer, the Center is embracing innovative practices to take advantage of the new ways that students find jobs. This past year, it created the Shevet Glaubach Center's Resource Hub in Canvas,

YU's learning management system. Organized by industry, materials such as tutorial videos, templates, guides and archives are now available to students 24/7. A YouTube playlist houses the SGC's educational and employer-driven webinars, events and fireside chats, enabling SGC to reach a larger audience. Jobscan, a crucial job-seeking tool available to students, uses artificial intelligence to help them "beat" the applicant tracking systems many employers use to find candidates.

Of course, the Shevet Glaubach Center continues to serve students

in ways that are tried and true, including its longstanding tradition of alumni support for students and other graduates. Taking it to the next level, the new Connections and Partnerships for Success (CAPS) career-advising model creates communities consisting of undergraduate students, faculty, alumni and related school clubs to expand options for students interested in a particular field, regardless of their major. According to Joshua Meredith, CAPS is entirely undergrad focused. In this way, the University's robust networking comes into play, benefitting both students and alumni alike.



Immensely popular, the **M.S. in Data Analytics and Visualization** provides students with the tools and expertise to shape organizational strategies and impact the bottom line by transforming quantitative data into qualitative insights. Graduates enter a field growing at warp speed and secure positions at first-rate companies including Condé Nast, Microsoft, Morgan Stanley and Deloitte, among many others.

A BUSINESS SCHOOL MOVING AT THE SPEED OF BUSINESS

Under the guidance of its dean, Dr. Noam Wasserman, the Sy Syms School of Business offers undergraduate and graduate students a future-focused curriculum and degree choices that comprehensively prepare students for exciting careers in the business world.

“Another pillar of our business program is the ethics and integrity preparation integrated into multiple courses, enabling the program to also be deeply rooted in the University's Jewish values.”

DR. NOAM WASSERMAN
DEAN, SY SYMS SCHOOL OF BUSINESS

Strategy & entrepreneurship, the fastest growing major at Sy Syms, is designed to address the market's emphasis on entrepreneurial skills and YU's dedication to entrepreneurship and innovation. The **business analytics** major develops analytical skills applicable to any industry and business function, such as helping marketing professionals create better marketing plans and innovative products. Students majoring in **finance**, now the school's biggest major, gain expertise in all growing areas of finance, including asset management, real estate (the fastest growing minor), investment and commercial banking, financial management, the financial aspects of venture capital, mergers and acquisitions, and management consulting.

“Our curriculum is in tune with what the market increasingly is demanding of business graduates,” said Dr. Wasserman.

Launched this year, the fully online **M.B.A. program** focuses on the latest market-ready skills, with electives in such areas as **entrepreneurship and innovation**, **business analytics** and **communal leadership**. In addition to giving students opportunities to learn from and network with renowned business leaders, the online component enables those who don't live within commuting distance of YU and/or have full-time commitments to avail themselves of the high-caliber business education at Sy Syms. Courses focus on interpersonal skills and excelling at decision-making with integrity, highlighting YU's mission for incorporating its values into each and every aspect of the University.

“Another pillar of our business program is the ethics and integrity preparation integrated into multiple courses, enabling the program to also be deeply rooted in the University's Jewish values,” added Dr. Wasserman.

RIETS RABBIS LEADING TOWARD THE FUTURE

Educational innovation doesn't always involve technology; it often is inspired by an evolution of thought and practice. One only has to look at new program opportunities for students at the Rabbi Isaac Elchanan Theological Seminary (RIETS) to see this in play.

RIETS is at the forefront of preparing rabbis to blend the intellectual and spiritual teachings of the Torah with expertise and compassion and to apply those teachings to Jewish communities. In an increasingly complex world, its students acquire the skills to address the evolving issues facing today's society.

To meet those needs, RIETS is expanding opportunities to shape future rabbis' skills in and attitudes toward what was once seen as extra-rabbinic areas. With courses crafted by psychologists, social workers, mental health professionals, Jewish professionals and experienced rabbis, RIETS is creating a paradigm shift in the ways in which religious leaders serve their communities.

In one area of new offerings, RIETS' work centers on teaching future rabbis to understand themselves, care for their families and serve their kehillot [congregations]. Areas of study include strengthening self-awareness, leadership development, emotional intelligence and



pastoral psychology. The RIETS/Ferkauf Graduate School of Psychology Joint Program in Mental Health Counseling is an effort to broaden and deepen future rabbis' understanding of psychological issues facing today's congregants, which may include divorce, illness, mental health and eating disorders, among others.

RIETS is at the forefront of preparing rabbis to blend the intellectual and spiritual teachings of the Torah with expertise and compassion and to apply those teachings to Jewish communities.

Rabbis are often called upon to provide spiritual care near life's end, a situation heightened during the COVID-19 pandemic. Whether in response to serious illness, advanced cognitive or physical decline in older age, or unexpected, tragic violence, clergy need to respond compassionately and effectively to families facing spiritual, religious and existential crises.

The Gerontology and Palliative Care Program for Jewish Clergy, run by the Wurzweiler School of Social Work and funded by a prominent New York City foundation for its first three years, helps clergy fulfill this role as well as Yeshiva University's mission of tikkun olam—repairing the world, one individual, one family and one community at a time. Its annual one-day conferences on Spirituality Near the End of Life have convened over 500 rabbis, chaplains and social workers for spiritual, psychosocial and ethical dialogue, with a special focus on spiritual care during the COVID-19 era and its impact on families, clergy, and health care teams.

The future holds great promise, and YU is perfectly positioned and firmly committed to help its students become active participants in shaping it and solving challenges. These endeavors will benefit the greater society, and we look forward to watching our students become experts and leaders in the exciting and world-changing industries of tomorrow. ■

Pathways & Partnership

YU'S ROADMAP FOR
DEVELOPING THE LEADERS
OF TOMORROW



When Eliana Feifel '21S entered Yeshiva University in 2018, she had a dream: to graduate with the kind of credentials that would launch her career in high tech and allow her to make aliyah.

Those aspirations gathered momentum during her first semester at Stern College for Women when she participated in Yeshiva University's Winter Tech Trip to Israel. The weeklong program introduced students to a range of innovative technology and health care companies, many of which are run by YU alumni. What Eliana discovered opened her eyes to the scores of professional possibilities in the startup nation. "I was inspired to see the wealth of opportunities Israel had to offer, even though at the time I was unsure about the path I would take."

That path emerged more clearly in her junior year when the motivated math major attended a Career Center event on STEM master's programs in Israel. Before Eliana knew it, her educational goals came into focus and, with them, her dream of making aliyah.

Thanks to academic partnerships with the Hebrew University, The Technion-Israel Institute of Technology and Bar-Ilan University, YU undergraduates can apply in their senior year to a variety of STEM-related graduate programs. YU's unique arrangement with these Israeli universities translates into a smoother and more accelerated application and admissions process.

Once accepted, students are eligible for the Innovation Nation Scholarship founded by YU alums Michael Eisenberg and Sender Cohen, with awardees receiving \$10,000 a year for two years.

"The Pathways initiative is another example of the University's new strategic planning process where the graduate and undergraduate schools come together as 'One YU' to create innovative opportunities for students."

DR. PAUL RUSSO
DEAN, KATZ SCHOOL OF SCIENCE AND HEALTH

"I started looking at the computer science and the engineering options. And I saw that Bar-Ilan had a master's in electrical engineering, open to math majors. I realized this is what I had been looking for, a way to return to Israel and not compromise my educational and professional goals. I remember telling myself that this was something I could definitely do."

Eliana wasted no time. With enthusiasm to spare, she enlisted the help of Dr. Lea Ferreira dos Santos, her physics professor, and Susan Bauer, director of the Shevet Glaubach Center for Career Strategy and Professional Development. She credits them both with providing guidance and support throughout the application process. The result: since October, Eliana, who is the proud recipient of an Innovation Nation Scholarship, has been pursuing a master's in electrical engineering at Bar-Ilan while working on research projects at the school's brand-new nanotechnology lab. She made aliyah in August.

ACCESS TO TOP NYC SCHOOLS

YU's partnership with Bar-Ilan University is part of an ever-growing network of opportunities for students like Eliana. While programs like these provide connections to Israel's top research and academic powerhouses, other opportunities right here in New York City offer clear



conduits to degrees in many fields at elite universities. The ultimate goal: to help students land great jobs and lead impactful careers.

For example, pre-engineering students at YU who fulfill all requirements for graduation in the major can apply to Columbia University’s Fu Foundation School of Engineering and Applied Science as a junior. If accepted, they attend Columbia for two additional years and, upon successful completion of the program, YU confers the bachelor of arts degree and Columbia University the bachelor of science degree. Pre-nursing students who take basic science requirements and choose additional shaped major courses from an array of options—including medical ethics, health economics, women’s health, public health, epidemiology, abnormal psychology, pharmacology and others—can move on to

nursing studies. These studies are taken at New York University in an accelerated program through an articulation arrangement. At the conclusion, our women earn a B.A. from Stern College and a B.S.N. from NYU.

External and internal programs as well as academic, business and alumni collaborations are all designed to hone students’ career prospects and empower them for professional and personal success. What’s more, many of these innovative initiatives allow undergraduates to explore new areas of study, pivot in new directions or more nimbly navigate a career path.

A PATHWAY TO ONE YU

Case in point is the University’s Pathways initiative, which includes dual degree opportunities across YU’s graduate schools, and which is poised for expansion. Plans are in the works to give undergraduates access to as many YU-based graduate programs as possible.

“The Pathways initiative is another example of the University’s new strategic planning process where the graduate and undergraduate schools come together as ‘OneYU’ to create innovative opportunities for students,” noted Dr. Paul Russo, dean of the Katz School of Science and Health and vice provost.

Eligible YU undergraduate students can jumpstart a master’s degree at a YU graduate school while earning credits that count toward both undergraduate and graduate degrees. By acquiring a master’s degree in just one year, students can position themselves more competitively for a fast-evolving job market. “Our Pathways programs increase the value of the YU experience for our students, while saving significant time and money,” said Dr. Russo.

Avi Strauss ’18YC and ’20K, a health care consultant at Marwood Group, a health care-focused advisory and consulting firm, was among one of the first Pathways graduates from the Katz School’s Biotechnology Management and Entrepreneurship Program. Having majored in biology and political science, he credits Pathways with helping him sharpen his professional focus and gain a foothold in the biotech field, one that’s rapidly advancing and full of opportunities for well-trained, enthusiastic students like Avi.

But a faster and a more focused entry into the job market is just one of the benefits of the Pathways initiative. For instance, acquiring a master’s degree at an accelerated pace in a field such as physics, which encompasses qualitative, computational and hardware training, could burnish a student’s academic credentials when applying to a medical or law school program.

Dr. Fredy Zypman, chairman of the department of physics at Yeshiva College and of the Katz School graduate program, notes that one of his students, a biochemistry major and soon-to-be medical school applicant, is increasing her competitive standing by acquiring a master’s in physics vis-à-vis Pathways.

“Having that degree will put her in a very competitive position,” said Dr. Zypman. “It’s uncommon for medical school applicants to have one. But those who do are at an advantage because recruiters want to see diversity in a student’s academic background.” Dr. Zypman described the Pathways program as a win-win. “Students get an extra degree within one year. And they’re in a much better position in terms of knowledge and more marketable.”

Currently, YU’s internal Pathways initiative comprises 13 master’s programs: accounting, Jewish education, Jewish studies, Holocaust and genocide studies, mental health counseling, social work, artificial intelligence, cybersecurity, biotechnology management, data analytics

and visualization, digital marketing, mathematics and physics.

In addition, Pathways for exceptional students can start even before they step foot on YU’s campus. Because of the expanded partnership with Montefiore and the affiliated medical school, the Albert Einstein College of Medicine, elite high school graduates attending YU’s undergraduate honors programs will be able to enroll in a new B.A./M.D. program that offers a direct pathway to the medical profession.

PARTNERING WITH COMMUNITIES ACROSS THE COUNTRY

Providing the knowledge and confidence to pivot to a new field is at the core of MafTeach Fellowship program, a partnership with the Azrieli Graduate School of Jewish Education and Administration and Jewish day schools throughout the United States.

The name MafTeach is something of a portmanteau because it contains both the Hebrew word for key [MafTeach] and the English “teach,” meaning that the fellowship aims to open doors into the field of Jewish education.

MafTeach offers juniors and seniors at Yeshiva College and Stern College, especially those who may not have previously considered being teachers, an opportunity to



“I saw that Bar-Ilan had a master’s in electrical engineering, open to math majors. I realized this is what I had been looking for, a way to return to Israel and not compromise my educational and professional goals.”

ELIANA FEIFEL '21S

experience careers in Jewish education. Their majors can vary widely from biology and philosophy to computer science and music.

“The goal is to build their interest in becoming Jewish educators, especially in communities outside the tri-state area in need of committed teachers,” explains Dr. Deena Rabinovich, chair of the Rebecca Ivry Department of Jewish Studies and director of the program. MafTeach fellows have interned at Jewish day schools in such cities as Los Angeles, Boca Raton, Chicago and Seattle.

“**These Pathways programs make YU the destination for ambitious students seeking a combination of a quality undergraduate education with advanced preparation for some of the most in-demand careers of today and tomorrow.**”

DR. KAREN BACON

THE MORDECAI D. KATZ AND DR. MONIQUE C. KATZ
DEAN OF THE UNDERGRADUATE FACULTY OF ARTS
AND SCIENCES

Former MafTeach Fellow CJ Glicksman '20YC found a deeper understanding of Yeshiva University's reach and impact through his participation. “I come from Teaneck, New Jersey, and have grown up going to very large mainstream schools. MafTeach has shown me that YU as an institution is integral to Modern Orthodox communities all over the United States.”

It's an insight shared by Dr. Rona Novick, dean of the Azrieli Graduate School, who points out that the program is not just a pathway into Jewish education, “where there are many wondrous things happening right now, but also a unique opportunity to experience the richness of Jewish communal life across the country.”

A NETWORK OF OPPORTUNITY

With more than 70,000 alumni in the YU family, networking partnerships not only support the University's focus on great jobs and impactful careers,

but they also provide alumni with an opportunity to connect to the next generation of students and stay connected to the University. YU's professional networks span a vast and diverse community of alumni, parents and friends, many of whom give back by posting internship opportunities, serving as mentors and turning back to their alma mater when hiring.

Alumni also can be extremely influential in getting students in-the-field experience. The YU-Orthodox Union Consulting Force, a summer internship initiative, enrolled 21 students in a nine-week, three-credit experiential learning program led by experts from top-tier consulting firms including BCG, Accenture, Morgan Stanley and Mercer Consulting. Alumni were particularly pivotal in partnering with the University on the Consulting Force, which marked its second successful run this summer. Drawing upon alumni connections at Israeli startups, the Sy Syms School of Business and the Shevet Glubach Center, along with MassChallenge Israel, created the YU Israel Summer Internship Program. Ten YU students engaged with a group of game-changing, high-tech startups for eight weeks of on-the-job learning in Jerusalem.

YU alumni are also instrumental in helping their fellow graduates—both recent and not so recent—find positions at their places of work. “Industry employers continue to learn about the talent pool at YU,” said Bauer. “It is our alumni who often open the first door to HR recruiting at companies that are not familiar with Yeshiva University.”

All of these pathways and partnerships have a shared focus: our students. “As YU continues to expand its footprint in the arena of graduate and professional studies, we are committed to giving our own undergraduate students a leg up,” stated Dr. Karen Bacon, the Mordecai D. Katz and Dr. Monique C. Katz Dean of the Undergraduate Faculty of Arts and Sciences. “These Pathways programs make YU the destination for ambitious students seeking a combination of a quality undergraduate education with advanced preparation for some of the most in-demand careers of today and tomorrow.” ■

Technology, Innovation and the Changing Path of YU

COVID DEMANDED A
TRANSFORMATION.
YU RESPONDED BY
BUILDING BIGGER,
BROADER AND BETTER.

What governs whether a technology is “good” or “bad” depends on the values that guide its use.

At Yeshiva University, those values, based in the timeless wisdom of Torah and a commitment to a strong liberal arts education, have ensured that the University has embraced state-of-the-art innovations, new platforms and upgraded facilities to propel us into the future, helping YU advance both its educational paradigms and business models.

NEW TEACHING SPACES FOR A CHANGED AND CHANGING WORLD

A tour of YU showcases transfigured and transforming spaces designed to inspire and embrace best practices. As we adapt our programs to meet evolving markets and opportunities, our facilities are also being reshaped. These changes are occurring on all campuses in areas from computer science to occupational therapy to engineering.

The new Selma T. and Jacques H. Mitrani Tech Lab at Stern College for Women provides computer science majors as well as those minoring in the field with a dedicated space to code, create and collaborate, thanks to a generous gift from the Selma T. and Jacques H. Mitrani Foundation. As Prof. Alan Broder, chair of the Stern College computer science department, said, “This grant acknowledges the exceptional progress that the computer science program has made since its inception, and we’re very grateful to the Foundation for its vote of confidence in what we are doing.” The Margaret and Leo Meyer and Hans M. Hirsch Foundation has also provided

generous support for a digital media lab on the Wilf Campus and for upgrading the engineering labs on both the Wilf and Beren campuses.

The M.S. in Cybersecurity at the Katz School of Science and Health (held entirely online) also has plans to build out its pedagogical technology with a security operations center and an internet of things lab that will be used by all Katz STEM programs, such as the master’s programs in Biotechnology Management and Entrepreneurship and Artificial Intelligence. Cyber students similarly have access to leading-edge cybersecurity learning management systems that allow them to earn skills certifications and memberships with worldwide cybersecurity organizations for networking and skills building.

At Katz, students in the Occupational Therapy Doctorate program apply what they learn in a fully functional apartment and labs for active daily living, where they design assistive technologies to help clients adapt to their environment and improve functional independence. They also have access to an anatomy and human development lab where they examine the anatomical and physiological components underlying human motion. Katz students in the Master of Science in Speech-Language Pathology utilize equipment, such as ultrasound and flexible nasal endoscopy, for the evaluation and diagnosis of speech, voice and swallowing disorders. They also practice the necessary counseling skills to support families facing a challenging diagnosis.

GREATER DEGREES OF ONLINE LEARNING

The online learning that occurred during the past year was built on a long tradition of remote education at YU.



Dr. Danielle Wozniak, vice provost and the Dorothy and David I. Schachne Dean of the Wurzweiler School of Social Work, has been an especially ardent advocate of it since she became dean in 2016, and she has ensured that many Wurzweiler programs (such as its flagship M.S.W. program) take advantage of the scale and outreach offered by the virtual experience.

The Azrieli Graduate School of Jewish Education and Administration, led by Dr. Rona Novick, also has a fully online master’s program (in Jewish education), as does the Bernard Revel Graduate School of Jewish Studies, under the helm of Dr. Daniel Rynhold.

But this fall will see a significant rise in the number of virtual master’s degrees available to YU students: Accounting, Business Administration and Real Estate (Sy Syms School of Business); Holocaust and Genocide Studies (the Emil A. and Jenny Fish Center for Holocaust

and Genocide Studies); and Intellectual Property and Data and Privacy (Benjamin N. Cardozo School of Law).

Because of the efforts over the past year and a half to modernize and fortify YU’s teaching infrastructure, the University now has a greater ability to innovate new programs and recruit from all around the globe, providing students from far-flung parts of the world with the unique type of education that it offers.

VIRTUAL VS. REALITY: BRINGING PEOPLE TOGETHER ONLINE

It wasn’t just academic programs that benefitted from YU’s technological push. According to Chief Enrollment Management Officer Chad Austein, there has been real success in creating more virtual programming and events, such as the Yeshiva University National Model United Nations (YUNMUN), held completely online this year. In fact, YUNMUN is an excellent example of how the transition to online platforms added dimensions to the experience that would not have happened during an in-person meeting. (See page 27.)

Event organizers have also found themselves making use of these technical adaptations; lectures, career fairs, town halls and other such gatherings have been able to transport themselves into the realm of the virtual without losing any of the importance and quality of what is being offered.

For example, Dr. Ronnie Perelis, Chief Rabbi Dr. Isaac Abraham and Jelena (Rachel) Alcalay Chair in Sephardic Studies, Associate Professor of Sephardic Studies and Director of the Rabbi Arthur Schneier Program for International Affairs, held a class in July 2020 on the Jewish Diaspora, during which 500 people from Chile, Panama, Mexico, Miami, Tetuán and Caracas, to name just a few of the places, joined him in the conversation.

As he said in a piece published in *YU News*, “I missed the little things, missed people in the flesh ... but with all my sense of loss, I must also admit that Zoom is pretty miraculous because it allows Diasporic communities to highlight and live their connections ‘in real time.’” He added that he looks forward to “re-entering shared spaces, but I am quite certain that we will hold on to the opportunities afforded to us by virtual connections.”

THE FUTURE TODAY

It would be short sighted to look at YU's technological successes only through the lens of processes and protocols. Students and faculty alike have also been looking to the power of technology to improve lives and advance the mission of the University.

“I look forward to re-entering shared spaces, but I am quite certain that we will hold on to the opportunities afforded to us by virtual connections.”

DR. RONNIE PERELIS

ASSOCIATE PROFESSOR OF SEPHARDIC STUDIES
AND DIRECTOR OF THE RABBI ARTHUR SCHNEIER
PROGRAM FOR INTERNATIONAL AFFAIRS

Data analytics students at the Katz School designed an intelligent system that identifies and indexes hate speech on the web.

At Ferkauf Graduate School of Psychology, Dr. Elizabeth Seng and Dr. Jonathan Feldman have been working on apps to help sufferers of migraine and asthma, respectively, better manage their conditions, using digital algorithms to improve health care delivery.

A student team from Sy Syms School of Business recently won an award in an international entrepreneurship competition with a proposal for an app to help reduce food waste so that fewer people will go hungry (appropriately named “Eat IT”).

Dr. Jochen Raimann of the Katz School published a study on how to repurpose filters used in dialysis to clean contaminated water in Ghana, reducing the incidence of gastrointestinal disease.

These kinds of innovative digital therapeutic approaches drive the Department of Medicine at Albert Einstein College of Medicine. Several examples of current “digital” projects at Einstein/Montefiore include

- Using artificial intelligence to predict no-shows in the outpatient setting

- Developing and evaluating a mobile smoking cessation intervention for persons living with HIV
- Implementing and evaluating electronic adherence sensors among patients with asthma
- Evaluating an electronic health record (EHR)-integrated mobile platform to facilitate the collection of patient-reported outcome measures and enable clinical decision support among adult patients with asthma
- Developing a mobile app to deliver guideline-based education and adherence support for adult patients with type 2 diabetes

These are just a few of the projects going on in programs across the University and its affiliates that show how technical expertise and mission-driven values come together to produce a better world.

YU has also embraced technology to support Israeli companies as well as to learn from them. The YU Innovation Lab gives students the opportunity to work as an integral part of the founding teams of innovative Israeli startups, helping tackle business challenges with their leaders. Twelve top-tier early-stage startups joined the YU Innovation Lab's Spring 2021 cohort, each chosen because of the unique value they offer the U.S. market. Working closely with the startups' founders, the Innovation Lab's 80 students are helping validate and develop a range of business and marketing strategies.

The YU Israel Summer Internship Program, launched this summer in collaboration with MassChallenge Israel, the largest startup incubator in Israel, gave students opportunities to work as interns for some of the country's hottest high-tech startups. Some of these game-changing startups include Hometalk, CauseMatch, 200apps, BioLineRx, and the Kohelet Policy Forum, an Israeli nonprofit think tank.

There is little doubt that the adoption of advanced educational technologies will shine as one of the most significant moments in YU's long and illustrious history, a period where we adapted and, in doing so, emerged stronger and well positioned for the future. ■

YESHIVA UNIVERSITY NATIONAL MODEL UNITED NATIONS: ONLINE AND ON TARGET

In “typical” years, Yeshiva University National Model United Nations (YUNMUN) brings 400 high school students and their chaperones to a convention center where participants role-play being delegates from United Nations member nations as they learn about the complex landscape of international diplomacy. But 2020's YUNMUN—like nearly all other functions and gatherings during the pandemic—was shifted online, imposing a test for its organizers: Can we make this popular event as effective and compelling virtually as it has been in person?

According to Dena Feigenbaum from the Undergraduate Admissions Office, who is one of the organizers for YUNMUN, “there really was excitement on the part of the participants, and the students enjoyed themselves on an intellectual level as well as socially.” Some of the high schools had their delegations in a room together (everyone was masked) and some schools, such as those in Los Angeles, had their delegations outside (the weather there always being perfect). But the majority of the delegates participated from home.

The day started with a general session where everyone participating joined a webinar for the Opening Ceremonies, then delegates branched off to one of 16 Zoom rooms representing 16 committees, such as African Summit, Disarmament and



International Security Committee, UN Office on Drugs and Crime and Special Political and Decolonization Committee, to name a few. However, each Zoom committee had breakout caucus rooms so that delegates could divide up to discuss different agendas. The online technology thus afforded everyone a greater opportunity to mingle and share.

There was also something called “Lobby Chills,” which allowed students to take a break from the intense discussions and meet up

with people who were not in their particular committees, games (Panoply and a scavenger hunt, with prizes awarded) and, as part of the closing ceremonies, a webinar where the chairs of the committees, which were YU students, highlighted their best delegates and gave them awards in front of the full audience. Three winning delegations were also announced. As Feigenbaum noted, “It was very exciting even in the virtual format, and highlighting the winners was great.”



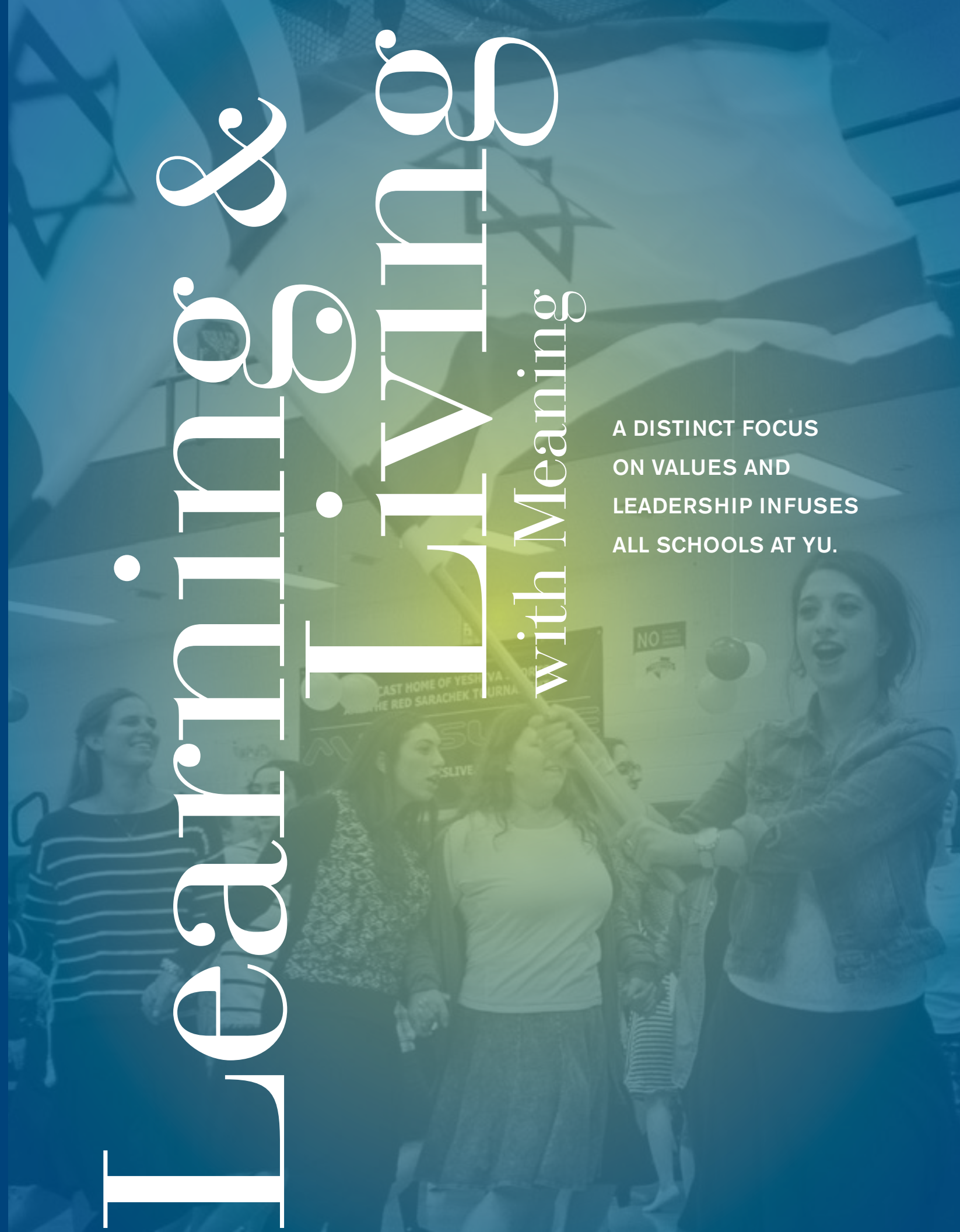
Wurzweiler School of Social Work's Care Café provides psychoeducational pop-up support in the community.



Learning & Living

with Meaning

A DISTINCT FOCUS
ON VALUES AND
LEADERSHIP INFUSES
ALL SCHOOLS AT YU.





For nearly 20 months, Yeshiva University—like all educational institutions—has been compelled by COVID-19 to take every action to protect the health of its community.

In doing this, the University has had access to a source of acumen and insight that uniquely exists at YU, including our expert team of administrators, faculty and medical professionals as well as our esteemed rabbis and thought leaders. And our decisions during this past year were not simply current responses to immediate challenges but based on the timeless values of the Torah, encapsulated in the Core Torah Values (See pages 6–7). Our values stand front and center in every choice the University has made and will make in the future.

“Every single decision we’ve made has been through the lens of these values,” explained Rabbi Dr. Ari Berman, President of Yeshiva University. “Like a compass, they have guided us each step of the way.”

In other words, the values that have helped YU remain steadfast during the pandemic have also been the values

that have helped it remain steadfast in its educational mission over the past 135 years and date back thousands of years to Sinai.

Even as the University navigated the difficulties and potential pitfalls introduced by COVID-19, Dr. Berman asked each dean at Yeshiva University to articulate how the Core Torah Values inform every aspect of their schools, from academics and extracurricular activities to applied research and clinics to the effect YU’s graduates have on the welfare of the world.

“While we are indeed educating our students in biology and computer science, English and psychology, we are also educating them to live a values-driven, meaningful life,” Dr. Berman continued, “because as they go about their business in the world, they live out these values in all aspects of their day-to-day lives, and it is our hope that they do so with integrity and joy.”

Students come to YU from all over the world, with different backgrounds and experiences, different areas of interest and major fields of study. By being at YU, they

find ways to orient their learning based on the moral compass woven into the very fiber of the institution itself.

THE UNDERGRADUATE EXPERIENCE

The primary mission of a YU undergraduate education is to transmit to our students our heritage and tradition, which is rooted in our Core Torah Values. These principles will guide them as they seek to live lives of impact while at the University and as they enter the world beyond its campuses.

At YU, dialogue surrounding values is not a mere exercise. Deans, department heads and faculty members have committed themselves to integrating these ideals into their teaching to produce the leaders of tomorrow. They have created next steps in their strategic plans and collaborated with colleagues on shared initiatives to facilitate them.

An excellent example of this is the Jewish Values Curriculum initiated by Dr. Noam Wasserman, dean of Sy Syms School of Business, to help students keep true to their faith while pursuing their careers. Courses such as Practical Workplace Halacha, Jewish Business Law in the Contemporary Marketplace, Jewish Public Policy and Jewish-World Interactions help students incorporate integrity and values into their business toolkits.

“The student appetite for these courses has been impressive,” said Dr. Wasserman, because they give students “practical, experiential and actionable information” that they can use to navigate their way “within the Jewish world and between the Jewish and non-Jewish worlds.”

The curriculum reflects Dr. Wasserman’s own perception of self-conduct: this leading expert on the perils, pitfalls and promises of entrepreneurial leadership can also offer, as he did at last year’s Sy Syms Gala Award Dinner, a siyum on Masechet Bava Batra to celebrate the event.

Another shining example is Dr. Harvey Babich, chair of the Department of Biology at Stern College for Women. This well-credentialed scholar and researcher who davens in the Agudath Yisrael of Madison, Brooklyn, New York, completed Tanach as taught by Rav Yisrael Reisman and attends a daf yomi shiur (daily Talmud class), incorporates Torah thoughts into his instruction.

This ranges from the light-hearted (with Yonah, the sea creature could not have been a whale, but rather a large fish; why?) to the more serious (who is the halachic mother in cases of surrogacy?).

“As opposed to research in which the researcher develops a strong understanding of one topic, teaching at Stern College required me to develop a solid grasp of all of biology,” Dr. Babich said. “The strong grasp that I developed in Torah topics seemed to fuse with the solid grasp I developed in biology, so that it was natural to combine the two.”

Dr. Babich also coordinates student-authored articles for *Derech HaTeva: A Journal of Torah and Sciences* (published by Stern College) and has contributed an essay to every issue over the last quarter century. “About 300 students have authored manuscripts for *Derech HaTeva*,” he estimated, “and in these articles, Stern College students combine their two strengths: Torah and science.”



This is but one example of how students can inform their study of the discipline with ethical learning. YU's Student Medical Ethics Society (MES), under the guidance of the Center for the Jewish Future, provides opportunities for students to do just that as well. Its 14th annual conference—titled “From Darkness to Light: A Panoramic View of the Pandemic”—in March brought together medical and ethical experts to discuss both the science concerning the disease itself and the vaccines that have been engineered to fight it along with the moral and spiritual effects of the pandemic experience on Americans and our society.

“While we are indeed educating our students in biology and computer science, English and psychology, we are also educating them to live a values-driven, meaningful life. As they go about their business in the world, they live out these values in all aspects of their day-to-day lives, and it is our hope that they do so with integrity and joy.”

RABBI DR. ARI BERMAN
PRESIDENT OF YESHIVA UNIVERSITY

THE PROFESSIONAL GRADUATE SCHOOLS

Even the educational missions of the professional and academic graduate schools at Yeshiva University—Benjamin N. Cardozo School of Law, Wurzweiler School of Social Work, Ferkauf Graduate School of Psychology and the Katz School of Science and Health—inherently embody the Core Torah Values. How could they not, given the work they do to promote social and legal equity, personal and communal health, and responsible and sustainable technological advances?

Cardozo Law School, under the leadership of Dean Melanie Leslie, has 11 centers and institutes and 12 clinics dedicated to areas such as human and civil rights,

immigration and exonerating the incarcerated. On many occasions, Dean Leslie has spoken forcefully about the school's commitment to upholding not only the letter of the law but also imbuing its students with a spirit of fairness and a commitment to equality.

“This year,” she said, “we came together, and we persevered, learning new ways to cope and building upon our traditions and values to come out even stronger than before. To quote Benjamin N. Cardozo about the merits of perseverance, ‘There is joy in that success.’”

Dr. Paul Russo, dean of the Katz School and vice provost, also quite rightly takes great pride in the advances the school has made to inculcate our Core Torah Values into every aspect of its multiple degree programs. “We have an organizing principle, one created by the faculty and students, to describe the purpose and focus of the Katz School: We use our tech and STEM programs to make the world smarter, safer and healthier.” He noted how the school is moving toward a greater integration of its twin focus on tech and health, pointing to the use of artificial intelligence to create smart assistive devices for people with physical disabilities as an example.

Dr. Danielle Wozniak, the Dorothy and David I. Schachne Dean of Wurzweiler and vice provost, explicitly grounds the work of the school in what she calls “healing a fractured world,” and the school's programs are guided by this fundamental belief in their coursework, field placements and research. Acting on this principle is the Care Café, initiated in 2017 by Dr. Wozniak as the school's outreach arm into local communities to bring resources, empathy and encouragement to people who usually do not have access to such things. Care Café workshops have touched upon such topics as PTSD in veterans, communal renewal in the face of violence and healing hatred between white supremacists and Sikhs.

Similar efforts at repair and restoration take place at the Max and Celia Parnes Family Psychological and Psychoeducational Services Clinic, otherwise known as the Parnes Clinic, where students at the Ferkauf Graduate School of Psychology get a real-world opportunity to help people.

Located in the Bronx, Parnes houses the fourth largest training clinic in the country and books between 700 and



900 appointments per month. The more than 600 people it serves include geriatric patients, patients with both psychiatric and chronic medical conditions such as asthma and obesity, and political asylum seekers. “The clinic was created to provide a safe space for the underserved patients of the Bronx to receive affordable mental health care, which includes the top-of-the-line services they deserve,” explained Dr. William Salton, the Clinic's director. “All of this exemplifies a true model of social justice that ensures that opportunities and resources are distributed fairly.”

THE JEWISH PROFESSIONALS, ACADEMICS AND THOUGHT LEADERS OF THE FUTURE

Yeshiva University prides itself on educating the leaders of tomorrow. For the Jewish community, this is most clearly and visibly expressed in our graduate schools, which are educating the next professional class that will uphold and advance the mission of the Jewish people in the future: Rabbi Isaac Elchanan Theological Seminary (RIETS), Azrieli Graduate School of Jewish Education and Administration, Bernard Revel Graduate School of Jewish Studies and the Graduate Program in Advanced Talmudic Studies for Women.

As our values are our compass, these schools and programs—by their sheer existence—represent crystal-clear examples of how intrinsically our beloved Torah guides us, driving every aspect of the University. Yeshiva University takes immense pride in how our students are ingrained with a dedication to Jewish learning at the highest levels and are uniquely trained to transmit the wisdom, ideals and timeless values of the Jewish faith as global leaders.

YU stands on the cusp of a new age for itself. Emerging even stronger during this time of COVID-19, it has learned its lessons well. It now has both the technological fluency and moral expansiveness to deepen its existing programs and craft new programs to meet the contingencies of a rapidly changing world, all the while being guided by an ancient wisdom that is as old as the world and as new as tomorrow. ■



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Through their generous philanthropy, our donors support the most vital priorities of Yeshiva University, such as scholarships, faculty support and research. To show our donors how much we cherish their commitment, we are pleased to list members of Yeshiva University's President's Society, which recognizes annual donors to YU of \$1,800 or more.

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